|  |  |
| --- | --- |
| **ACCME Organization #** |  |
| **Organization Name:** |  |
| **Accreditation History:** |  |



**MONTH 20XX DECISION**

|  |
| --- |
| Accreditation Status: **Accreditation** |
| A progress report **is/is not** required for a XX month review. |

**COMPLIANCE SUMMARY**

**C = Compliance NC = Noncompliance EN = Evidence Not Provided**

**Core Criteria**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Mission** | **Program Analysis** | **Program Improvements** | **Educational Needs** | **Designed to Change** | **Appropriate Formats** | **Competencies** | **Analyzes Change** | **Accreditation Statement** | **Attendance Records** | **Activity Records** |
|  |  |  |  |  |  |  |  |  |  |  |

**Standards for Integrity and Independence**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Standard 1** | **Standard 2** | **Standard 3** | **Standard 4** | **Standard 5** |
|  |  |  |  |  |

**Commendation Criteria (Optional)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Engages Teams** | **Engages Patients/Public** | **Engages Students** | **Advances Data Use** | **Addresses Population Health** | **Collaborates Effectively** | **Optimizes Communications Skills** | **Optimizes Procedural/Tech Skills** | **Individual Learning Plans** | **Support Strategies** |
| EN | EN | EN | EN | EN | EN | EN | EN | EN | EN |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Research/ Scholarship** | **Supports CPD of CME Team** | **Creativity/ Innovation** | **Improves Performance** | **Improves Healthcare Quality** | **Improves Patient / Community Health** |
| EN | EN | EN | EN | EN | EN |

|  |  |  |
| --- | --- | --- |
| **Accreditation Core Criteria** | | |
| **Mission** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Program Analysis** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Program Improvements** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Educational Needs** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Designed to Change** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Appropriate Formats** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Competencies** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Analyzes Change** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Accreditation Policies** | | |
| **Accreditation Statement** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Attendance Records** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Activity Records** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Standards for Integrity and Independence in Accredited CE** | | |
| **Standard 1- Ensure Content is Valid** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Standard 2- Prevent Commercial Bias and Marketing** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Standard 3- Identify, Mitigate, and Disclose Relevant Financial Relationships** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Standard 4- Manage Commercial Support Appropriately** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Standard 5- Manage Ancillary Activities Offered in Conjunction with Accredited CE** | **Compliance/Noncompliance**  **Description of performance:** | |
| **Criteria for Accreditation with Commendation (Optional)** | | |
| **Engages Teams** | | **Evidence Not Provided** |
| **Engages Patients/Public** | | **Evidence Not Provided** |
| **Engages Students** | | **Evidence Not Provided** |
| **Advances Data Use** | | **Evidence Not Provided** |
| **Addresses Population Health** | | **Evidence Not Provided** |
| **Collaborates Effectively** | | **Evidence Not Provided** |
| **Optimizes Communications Skills** | | **Evidence Not Provided** |
| **Optimizes Procedural/Technical Skills** | | **Evidence Not Provided** |
| **Individual Learning Plans** | | **Evidence Not Provided** |
| **Support Strategies** | | **Evidence Not Provided** |
| **Research/Scholarship** | | **Evidence Not Provided** |
| **Supports CPD of CME Team** | | **Evidence Not Provided** |
| **Creativing/Innovation** | | **Evidence Not Provided** |
| **Improves Performance** | | **Evidence Not Provided** |
| **Improves Healthcare Quality** | | **Evidence Not Provided** |
| **Improves Patient/Community Health** | | **Evidence Not Provided** |