



Preparing for Commendation

Achieving Commendation Series

Agenda

- About Commendation
- Submitting for Commendation
- Tracking for Commendation



The background features a diagonal design. The upper-left portion is a solid light blue. The lower-right portion is a solid dark blue. A diagonal band, composed of many thin, closely spaced horizontal lines in a medium blue color, runs from the bottom-left towards the top-right, separating the two main color fields.

Commendation History Poll



About Commendation

Why Pursue Commendation?

- 6-Year Accreditation Term
- Improvement of CME Program
 - Incorporation of Best Practices
- Status
 - Use of “Accredited with Commendation” Mark



Menu of Criteria for Accreditation with Commendation

5 Categories

16 Commendation Criteria



Menu of Criteria for Accreditation with Commendation

Demonstrate compliance
with 8 of the 16
Commendation Criteria
Including at least 1 from
the Achieves Outcomes
Category





Submitting for Commendation

Evidence Submission

Provide evidence in the Self Study during Reaccreditation

The number of activities that must meet the criterion is based on the size of the CME Program.

The “T-Shirt Size”

Size is determined by the number of activities offered within the entire accreditation term (typically 4 years)

Small	Medium	Large	X-Large
<39	40-100	101-250	>250

You will NOT have to submit PIPs for activities submitted for commendation criteria

Evidence Submission

Size is determined by the number of activities offered within the entire accreditation term (typically 4 years)

Ex/ Addresses Public Health Priorities

Criterion	Small	Medium	Large	X-Large
	<39	40-100	101-250	>250
Advances Data Use	2 Activities	4 Activities	6 Activities	8 Activities
Addresses Population Health*	2 Activities	4 Activities	6 Activities	8 Activities
	*And attest to meeting this criterion in at least 10% of activities (but no less than two) during accreditation term.			
Collaborates Effectively	Demonstrate the presence of collaborations that are aimed at improving population health with 4 examples from the accreditation term.			

Some Notes

- Commendation can only be achieved if all Core Accreditation Criteria and Standards for Integrity and Independence are in compliance during reaccreditation
- You cannot submit for more than 8 Commendation Criteria
- The same activity can be used for multiple Commendation Criteria



Tracking Activities for Commendation



1. Choose the Criteria

Review the Commendation Criteria

- Choose 9-10 to track
- Include at least one from Achieves Outcomes



What to Consider

- What does your organization do naturally?
- What could be done easily with a few changes?
- Which criteria require fewer examples?
- Which criteria may be completely undoable?

**Low Hanging
Fruit**

What Do You Notice?

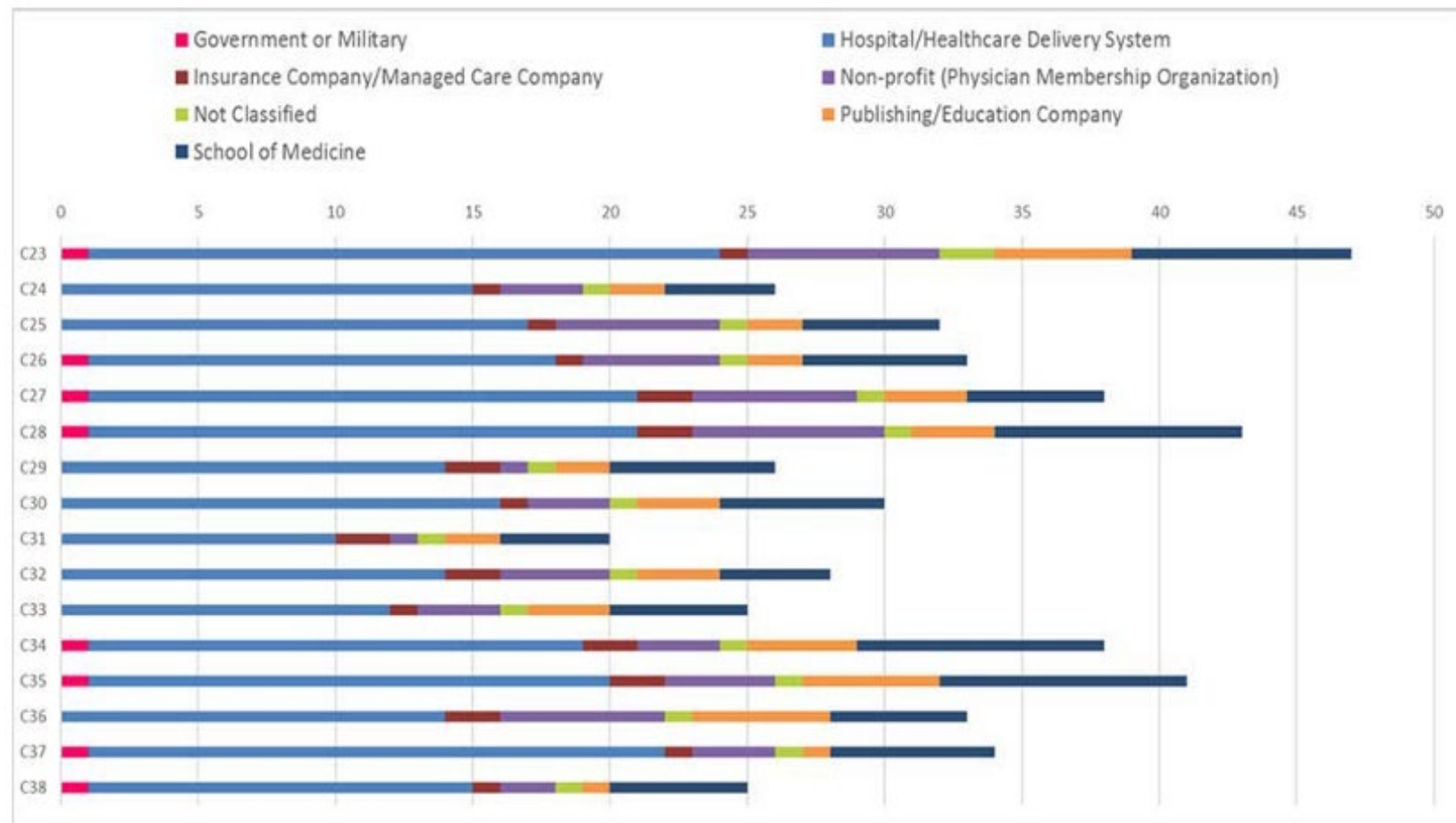
Table 1: Commendation Menu Selections—Numbers and percentages of providers applying and succeeding by criterion, November 2017–November 2019

Criterion number	Criterion Name	Number of ACCME-accredited providers that applied	Success rate for ACCME-accredited providers that applied	Number of state-accredited providers that applied	Success rate for state-accredited providers that applied
C23	Engages interprofessional teams	25	64%	16	63%
C24	Engages patients/public	8	50%	6	50%
C25	Engages students of health professions	15	47%	8	50%
C26	Incorporates health/practice data	14	57%	11	82%
C27	Addresses population health	17	76%	13	77%
C28	Collaborates effectively	24	88%	12	58%
C29	Optimizes learners' communication skills	7	86%	5	60%
C30	Optimizes learners' technical/procedural skills	15	67%	4	75%
C31	Creates individualized learning plans	5	20%	2	50%
C32	Utilizes support strategies	11	73%	6	83%
C33	Engages in research/scholarship	10	80%	0	N/A
C34	Supports CPD for CME team	20	95%	10	70%
C35	Demonstrates creativity/innovation	24	100%	9	100%
C36	Improves performance	20	50%	4	25%
C37	Improves healthcare quality	12	75%	11	73%
C38	Improves patient/community health	4	50%	5	60%

What Do You Notice?

Criterion number	Criterion Name
C23	Engages interprofessional teams
C24	Engages patients/public
C25	Engages students of health professions
C26	Incorporates health/practice data
C27	Addresses population health
C28	Collaborates effectively
C29	Optimizes learners' communication skills
C30	Optimizes learners' technical/procedural skills
C31	Creates individualized learning plans
C32	Utilizes support strategies
C33	Engages in research/scholarship
C34	Supports CPD for CME team
C35	Demonstrates creativity/innovation
C36	Improves performance
C37	Improves healthcare quality
C38	Improves patient/community health

Figure 1. Numbers of CME providers applying for commendation, by criterion, by provider type, November 2017–November 2019. Numbers include ACCME-accredited and state-accredited providers.



Criterion number	Criterion Name
C23	Engages interprofessional teams
C24	Engages patients/public
C25	Engages students of health professions
C26	Incorporates health/practice data
C27	Addresses population health
C28	Collaborates effectively
C29	Optimizes learners' communication skills
C30	Optimizes learners' technical/procedural skills
C31	Creates individualized learning plans
C32	Utilizes support strategies
C33	Engages in research/scholarship
C34	Supports CPD for CME team
C35	Demonstrates creativity/innovation
C36	Improves performance
C37	Improves healthcare quality
C38	Improves patient/community health

Which Criteria might be the ‘low-hanging fruit’ for your organization?

2. Prepare a Spreadsheet to Record Commendation Data

What to Include

- A Sheet for Each Commendation Criterion Selected
- Activity Name and Dates
- Contact Information for Planners
- Activity Description
- Specific Information Required to Meet the Criterion



Commendation Criteria Tracker Template

Contains a sheet for all 16 Commendation Criteria

Addresses Population Health							
Critical Elements						Standard	
Teaches strategies that learners can use to achieve improvements in population health						Attest to at least 10% of activities (no less than 2)	S = 2; M = 4; L = 6; XL = 8
Activity	ACCME ID	Date(s)	Activity Format	Primary Planner Name	Primary Planner Email	Description of Strategies Taught to Achieve Improvements in Population Health	Notes

Available on [Downloads – Accredited Providers](#) webpage

3. Marking Activities in PARS

Optional way to identify activities for specific Commendation Criteria

Would you like to mark this activity for reference for commendation criteria? * ?

☒ Yes ☐ No

Select your commendation criteria.

[About commendation criteria](#)

PROMOTES TEAM-BASED EDUCATION

Engages Teams

Engages Patients/Public

Engages Students

ADDRESSES PUBLIC HEALTH PRIORITIES

Advances Data Use

Addresses Population Health

Collaborates Effectively

ENHANCES SKILLS

Optimizes Communication Skills

Optimizes Technical/Procedural Skills

Creates Individualized Learning Plans

Utilizes Support Strategies

ACHIEVES OUTCOMES

Improves Performance

Improves Healthcare Quality

Improves Patient/Community Health

3. Marking Activities in PARS

Can find Activities marked for Commendation in Filter Menu

Filter By:

Commendation

- ☐ Addresses Population Health
- ☐ Collaborates Effectively
- ☐ Engages Students
- ☐ Improves Patient/Community Health

Apply selected filter(s)

Your Homework:



1. Read through the commendation criteria
2. Choose 9-10 Criteria that your organization may be able to meet
3. Start marking activities in PARS and/or start filling out the Commendation Tracker



Tip

Track As You Go

You will be more likely to submit for Commendation if you track throughout the accreditation term.

Waiting until it's time to complete the Self Study may be too overwhelming and/or time consuming.

Reflection

What is one
reason it would
be worth the time
and effort to
pursue
Commendation
for your CME
program?



Next Session

Thursday, March 14th

9-10am Via Zoom

Commendation Criteria:

Promotes Team-Based Education

Thank You

If you have further questions or want to discuss how you can start tracking your activities for commendation, contact me at eciccarelli@mainemed.com