



# Promotes Team- Based Education

Achieving Commendation Series

# Acknowledgement

ACCME for Accreditation Tips, Examples of Compliance and Noncompliance, and Quiz Questions

# Menu of Criteria for Accreditation with Commendation

Demonstrate  
compliance with 8  
of the 16  
Commendation  
Criteria

Including at least 1  
from the Achieves  
Outcomes Category



# Promotes Team-Based Education



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Engages  
Teams



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Engages  
Patients/Public



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Engages  
Students

# “T-Shirt Size” Submission

For all criteria within Team-Based Education:

Size is determined by the number of activities offered within the accreditation term

Small	Medium	Large	X-Large
<39	40-100	101-250	>250
2 Activities	4 Activities	6 Activities	8 Activities

And attest to meeting this criterion in at least 10% of activities (but no less than two) during accreditation term.



# Engages Teams

Work collaboratively with multiple health professions to plan and deliver Interprofessional Continuing Education (IPCE).



# Engages Teams

## Teams Include:

- Members from two or more professions

## Benefits Include:

- Effective interprofessional collaboration
- Improving health outcomes



# Engages Teams



Submission:

S=2; M=4; L=6; XL=8

Attest to meeting this criterion in at least 10% of activities (but no less than 2)

## CRITICAL ELEMENTS

- Includes planners from more than one profession (representative of target audience)
- Includes faculty from more than one profession (representative of target audience)
- Activities are designed to change competence and/or performance of the health care team





# Engages Teams

## Common Noncompliance Examples

- Include planners from different professions, but not faculty (or vice versa)
- Different specialties, such as oncologists, primary care physicians, or radiologists, are presented as “interprofessional” but these are all physicians.

## CRITICAL ELEMENTS

- Includes planners from more than one profession (representative of target audience)
- Includes faculty from more than one profession (representative of target audience)
- Activities are designed to change competence and/or performance of the health care team



# Engages Teams

## CRITICAL ELEMENTS

- Includes planners from more than one profession (representative of target audience)
- Includes faculty from more than one profession (representative of target audience)
- Activities are designed to change competence and/or performance of the health care team

## EXAMPLE 1: **NONCOMPLIANT**

In 3 of 4 activities presented, the provider included a single faculty member. In the fourth example, administrative staff served as faculty.

These activities did not include faculty from more than one profession representative of the target audience.



# Engages Teams

## CRITICAL ELEMENTS

- Includes planners from more than one profession (representative of target audience)
- Includes faculty from more than one profession (representative of target audience)
- Activities are designed to change competence and/or performance of the health care team

## EXAMPLE 2: COMPLIANT

The provider described an activity that was planned by an assistant district attorney, a nurse, a social worker, and physicians from a variety of specialties - pediatric, neurology, and pathology. Faculty for this activity included forensic medicine specialists, a lawyer, a neuropsychologist, a nurse, a nurse practitioner, physicians from a variety of specialties, public health agency liaisons, a public safety official, a researcher, a social worker, and government employees. The activity was designed to enhance the healthcare team's ability to recognize and respond to cases of Shaken Baby Syndrome and Abusive Head Trauma.



# Engages Teams

## ACCREDITATION TIPS

- Include more than one profession for both planners and faculty
- Ensure you are using two or more professions (e.g., nursing, pharmacy, and medicine) not just multiple disciplines





## Engages Teams

Education that is planned and delivered by a group of physicians from different specialty areas, such as pediatricians, internists, and obstetricians, meets the expectation of interprofessional education in this criterion.

Answer in Poll

True

False



## Engages Teams

Education that is planned and delivered by a group of physicians from different specialty areas, such as pediatricians, internists, and obstetricians, meets the expectation of interprofessional education in this criterion.

Answer:

False

While it is always acceptable to include multiple physician specialties in your education, this criterion is specifically asking you to include different professions, e.g., nurses, physicians, and social workers



Engages Teams

What are you  
currently doing,  
or could you do  
to meet this  
criterion?

# Commendation Activities Tracker



- Planners & their profession
- Presenters & their profession
- Description of how the activity was designed to create an interprofessional learning experience to support change in the competence or performance of the healthcare team





# Engages Patients/ Public

Incorporate the interests of the people who are served by the healthcare system by engaging patient/public representatives in the planning and delivery of CME.

# Engages Patients/Public



Submission:

S=2; M=4; L=6; XL=8

Attest to meeting this criterion in at least 10% of activities (but no less than 2)

## CRITICAL ELEMENTS

- Includes planners who are patients and/or public representatives
- Includes faculty who are patients and/or public representatives

# Engages Patients/Public

## Common Noncompliance Examples

- Included patients as faculty, but not planners (or vice versa)
- Included public representatives as faculty, but not planners (or vice versa)



## CRITICAL ELEMENTS

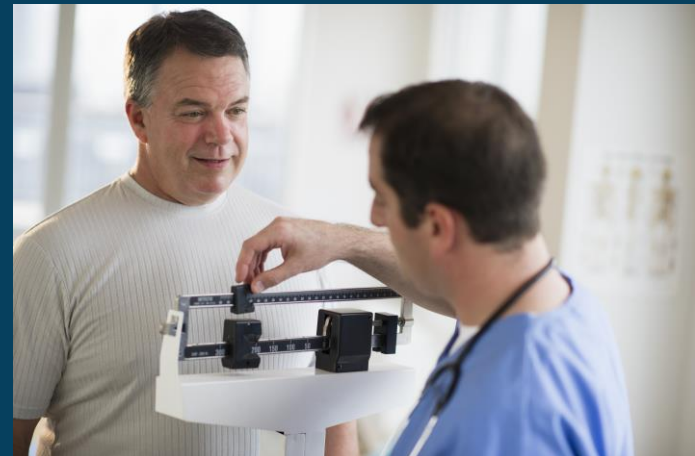
- Includes planners who are patients and/or public representatives
- Includes faculty who are patients and/or public representatives



## Engages Patients/Public

### ACCREDITATION TIPS

- Be sure to include patients and/or public representatives as planners and faculty
- Consider involving public health stakeholders
  - Public health department
  - Community health advocate
  - Family or caregivers
  - Others you could or have included?





## Engages Patients/Public

We cannot use patients in our education because of HIPAA regulations.

Answer in Poll

True

False



## Engages Patients/Public

We cannot use patients in our education because of HIPAA regulations.

Answer:

False

There is no HIPAA regulation that would preclude you from including patients in the planning and presentation of your accredited education as long as you have their permission, and they are willing to participate in those roles.



Engages Patients/Public

What are you  
currently doing,  
or could you do  
to meet this  
criterion?

# Commendation Activities Tracker



- Patients and/or Public Representatives who were Planners
- Patients and/or Public Representatives who were Presenters
- Describe how the individual qualifies as a public representative





# Engages Students

Build bridges across the healthcare education continuum and create an environment that encourages students of the health professions and practicing healthcare professionals to work together to fulfill their commitment to lifelong learning by including students in the planning and delivery of CME.



# Engages Students

## Students Include:

- Students of any of the health professions
  - Professional Schools
  - Graduate Education



# Engages Students



Submission:

S=2; M=4; L=6; XL=8

Attest to meeting this criterion in at least 10% of activities (but no less than 2)

## CRITICAL ELEMENTS

- Includes planners who are students
- Includes faculty who are students

# Engages Students

## Common Noncompliance Examples

- Included students as faculty, but not planners (or vice versa)



## CRITICAL ELEMENTS

- Includes planners who are students
- Includes faculty who are students



# Engages Students

## ACCREDITATION TIPS

- Use students as both faculty and planners
- Take the opportunity to include residents and fellows





## Engages Students

Since students are not yet licensed professionals, they are not allowed to teach in accredited education.

Answer in Poll

True

False



## Engages Students

Since students are not yet licensed professionals, they are not allowed to teach in accredited education.

Answer in Poll

False

There is no accreditation-related requirement that would prohibit a student from participating in the planning or delivery of accredited education.



Engages Students

What are you  
currently doing,  
or could you do  
to meet this  
criterion?



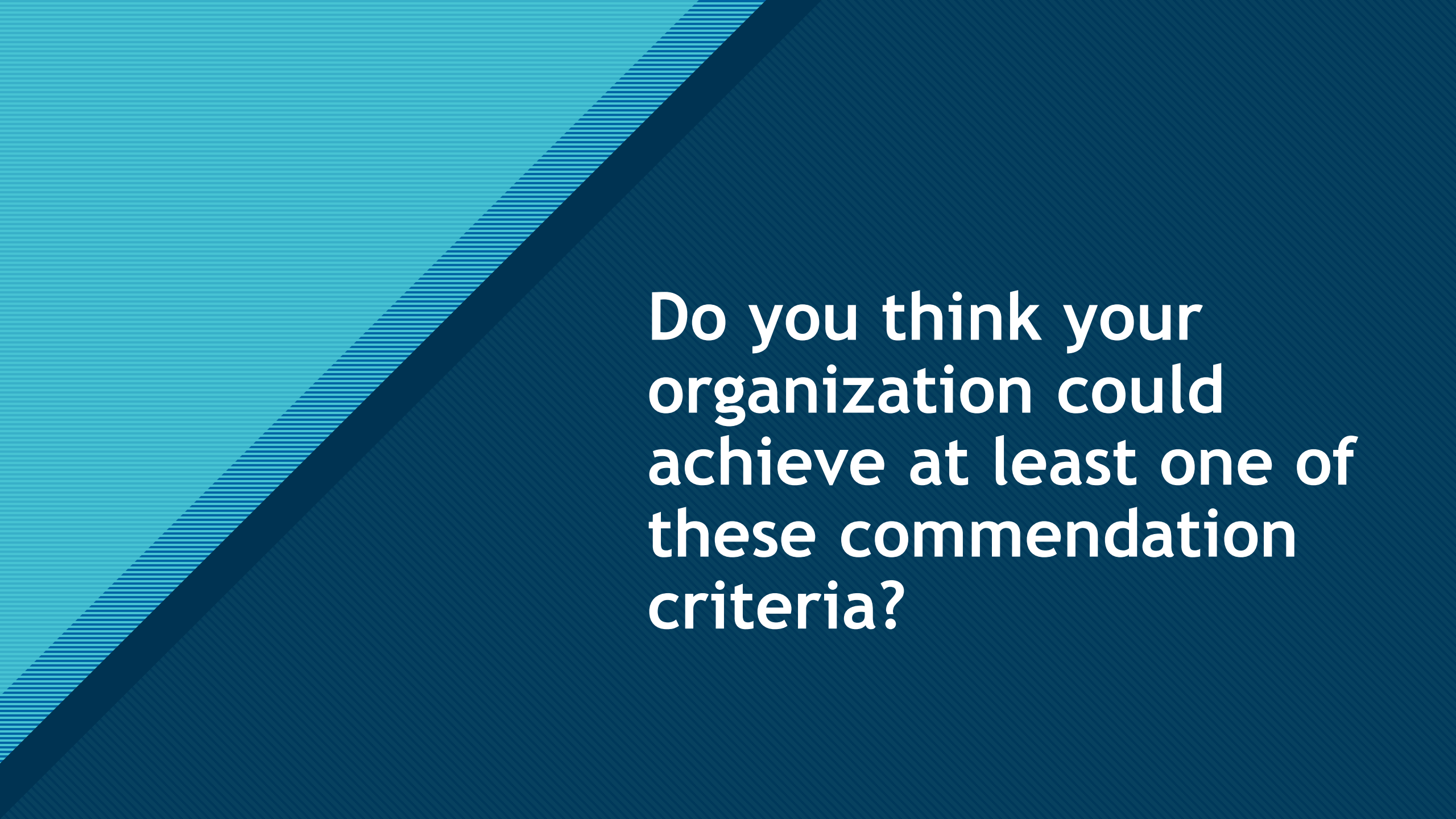
# Commendation Activities Tracker



- Students who were Planners and their profession or level of study
- Description of how they participated as a planner
- Students who were Presenters and their profession or level of study
- Description of how they participated as faculty

# Next Steps

1. Identify activities (past, present, or future) that meet these requirements.
2. Add these activities to the Commendation Activities Tracker
3. Work with planning committees to include interprofessional teams, patients/public, and/or students



Do you think your  
organization could  
achieve at least one of  
these commendation  
criteria?

# For More Information

Visit the ACCME Website:

[Achieve Commendation](#)

[Compliance Library](#)

Next Session

April 4, 2024

9-10 am

Addresses Public Health Priorities

# Thank You

If you have further questions or want to discuss how your activities might meet these criteria, contact me at [eciccarelli@mainemed.com](mailto:eciccarelli@mainemed.com)