## Flowchart for Meeting the Expectations of Standard 3: Identify, Mitigate, and Disclose Relevant Financial Relationships

Before you begin planning your education, collect information from ALL planners, faculty, steering committee members and others who would be in positions to control content.

1 Collect financial disclosures for previous Did the person 24 months for all identify financial persons in control of relationships? content. NO 5 **DISCLOSURE TO LEARNERS** Before the activity, disclose to Is the financial NO learners the financial DONE! relationship with relationship (or lack thereof) an ACCMEwith ACCME-defined ineligible defined ineligible companies. company? **YES** NO 4 Is the financial Mitigate relevant YES Determine the relationship financial nature of the relevant to the relationships. relationship. activity?

Continue to the next pages for more information on completing Steps 2, 3, 4, and 5.







